

Washington WIC – Certifier Competency Training Worksheet

9. Nutrition Education

Competency	Certifier is able to:	Training Requirements
Use critical thinking to guide	Assess the participant's nutrition,	Complete the following modules in the
participant centered	breastfeeding/chestfeeding, physical activity and	Learning Center (LC):
conversation and offer nutrition	health needs and interests using information	DOH STATE WIC <u>Participant Centered</u>
education.	collected during the assessment.	<u>Education</u>
	 Analyze and prioritize topic(s) for discussion. 	DOH STATE WIC Participant Centered
With curiosity and acceptance,	Facilitate a participant centered conversation with	Education Post-Test
support participant to:	the participant or parent guardian:	 Complete the post-test with 80% or
Explore concerns, interests	 Explore information related to participant's 	higher score
and motivations	nutrition risks and other topics relevant or of	 DOH STATE WIC <u>Stay Healthy Counseling</u>
 Identify own solutions and 	interest to the participant/parent guardian	DOH STATE WIC <u>Participant Centered Goal</u>
small achievable next steps	Consider the participant's capabilities, strengths,	<u>Setting</u>
(Goals)	values, cultural practices and customs,	
	environmental factors, family influences and	Review this material on the web:
	individual needs.	 Nutrition Education and Care Plan
	Use open-ended questions,	<u>Guidance</u> (PowerPoint)
	affirmations, reflections, and summaries (OARS).	
	 Explore participant thoughts and feelings and 	Review the nutrition required guidance:
	ask permission before providing nutrition	Nutrition Education at the Initial and
	education using Explore-Offer-Explore (EOE)	<u>Subsequent Certification and Presume</u>
	techniques.	Eligible Complete Assessment (PDF)
	 Individualize nutrition education and guide 	<u>Nutrition Education at the Mid-Certification</u>
	participant toward meaningful behavior	<u>Health Assessment (PDF)</u>
	change.	Second Nutrition Education —
	Have a goal setting conversation to explore goals	Individual (PDF)
	or next steps if participant is ready	Second Nutrition Education – Group
	Summarize next steps and affirm plans for	Class (PDF)
	behavior change as appropriate.	Second Nutrition Education – High Risk
	Document a note in the participant's Individual	with a WIC Registered Dietitian Nutritionist
	Care Plan including:	(RDN) (PDF)
	 The appointment type as the title. 	Second Nutrition Education – High Risk by a Nutrition Education – High Risk by a
	The participant/parent guardian's thoughts	Non-WIC Registered Dietitian Nutritionist
	and feelings about the topic(s).	(RDN) (PDF)

Competency	Certifier is able to:	Training Requirements
	 Information offered/shared/discussed about 	Second Nutrition Education – Online
	the topic(s).	Education (PDF)
	 The participant's goal, if the participant is 	 Stay Healthy Counseling (PDF)
	ready to set a goal or document that the	Staff Tool: Required Documentation at
	participant wasn't ready to set a goal.	Nutrition Education Contacts
	 Additional information for future support 	
	and follow up.	Note: Train staff on WIChealth within 6-12
	 Document the nutrition education topic(s) 	months of hire. Use agency training or
	discussed and mark as "Complete" in the Care Plan	WIChealth course listed below.
	– Nutrition Education.	

Additional Training Resources

- WIChealth Training DOH STATE WIC WH ONLINE NUTRITION EDUCATION
 - <u>WIChealth Online Nutrition Education</u> resources to educate participants about WIChealth
- WA WIC <u>WIC Connects</u>
- WA WIC Nutrition Education Materials
- Cascades CBT Unit 4
 - <u>Cascades Supplement Unit 4</u>

To request this document in another format, call 1-800-841-1410.

Deaf or hard of hearing customers, please call 711 (Washington Relay) or email wic@doh.wa.gov.

DOH-961-1118 August 2024



