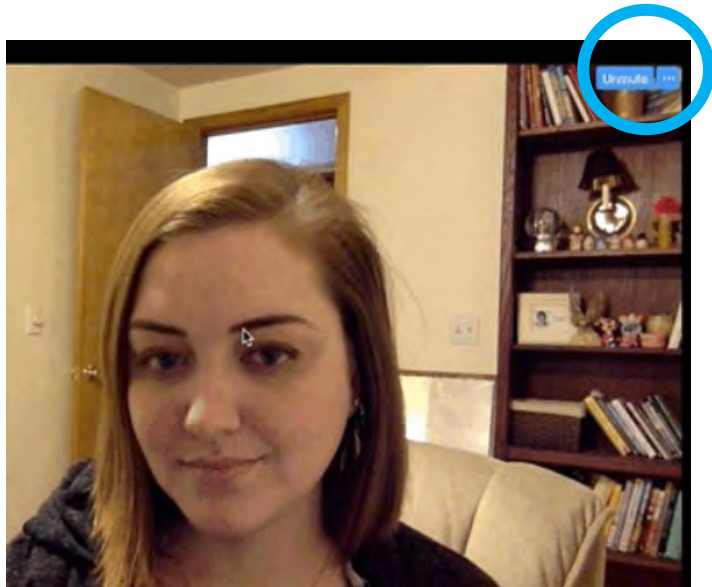


Welcome to the COMM NET Meeting



- ✓ Click the 3 dots in the top right of your image
- ✓ Select RENAME
- ✓ Enter...
 - ✓ First name,
 - ✓ Pronouns,
 - ✓ Your organization/agency name
- ✓ If you don't see your image, check your view settings at the top of the bar and set to see all webcams or Side-by-Side Gallery View
- ✓ Please make sure you are **muted**, and your **camera is turned off** if not speaking.

Spotlighted Sign Language Interpreters

For those needing sign language interpreters, we have spotlighted them. Their names are Saamanta and Teri.

Please send a direct message to Linda Ramirez if you have any issues.

During this meeting...

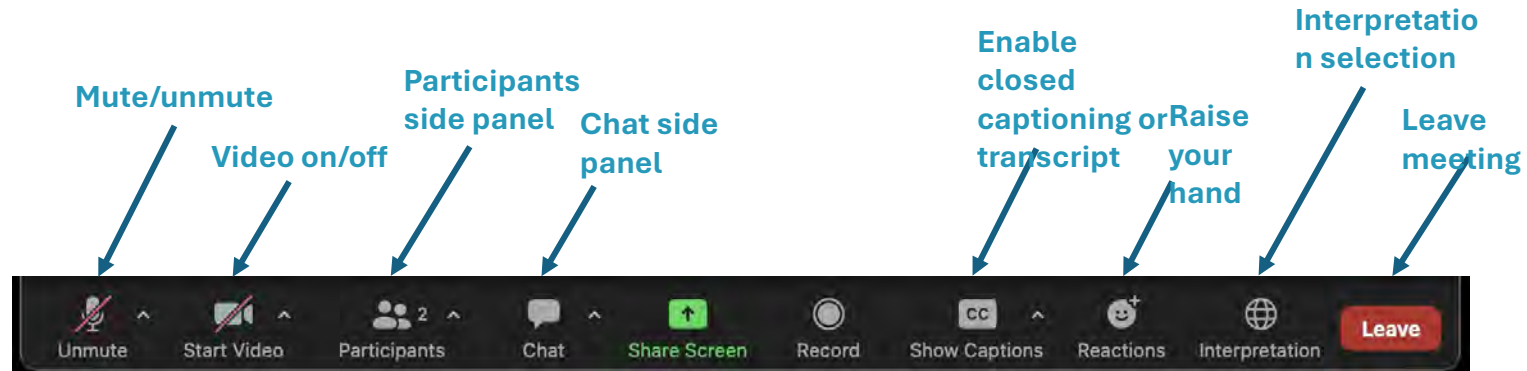
- Speak loudly and clearly
- Speak at a moderate pace
- Please avoid idioms, jargon, and technical vocabulary
- State your name when you start speaking for our interpreters

Captions and Transcript

- To view live captions, click on the menu arrow next to the Closed Caption button.
- Choose from showing subtitles, a full transcript, or both.
- You may adjust the size of the captions if you wish.
- You can also Hide Subtitles if you do not want to see the text.



Zoom navigation



NEED HELP? For help with interpretation or other accessibility concerns, direct message Linda Ramirez.



**Thank you,
interpreters!**



COMMUNICATION NETWORK MEETING

Children & Youth with Special Healthcare Needs – 07/11/24

Housekeeping Items:

- Please list your NAME, PRONOUNS and AFFILIATION in the chat
- Ice breaker: If you could play any summer sport in the Olympics, what would it be?
- If you are new, please add your email address in the chat so we can make sure you are added to our future communication network list
- This meeting will be recorded
- ASL interpreters

We honor native land, people, and experience



- The Washington State Department of Health Children and Youth with Special Healthcare Needs (CYSHCN) program recognizes and honor the original occupants and stewards of the land where we all individually and collectively gather.
- The CYSHCN program honors the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native peoples—past, present, and future. We encourage CYSHCN partners to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.
- We also pause to recognize and acknowledge the labor upon which our country, state, and institutions are built.
- We remember that our country is built on the labor of enslaved people who were kidnapped and brought to the U.S. from the African continent and recognize the continued contribution of their survivors. We also acknowledge all immigrant labor, including voluntary, involuntary, trafficked, forced, and undocumented peoples who contributed to the building of the country and continue to serve within our labor force. We acknowledge all unpaid care-giving labor.
- To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today. It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land.

**This land acknowledgement is adapted from Seattle Colleges*

Please share the people you honor of the land you are occupying in the chatbox
[Native-Land.ca](https://www.native-land.ca/) | [Our home on native land \(native-land.ca\)](https://www.native-land.ca/)

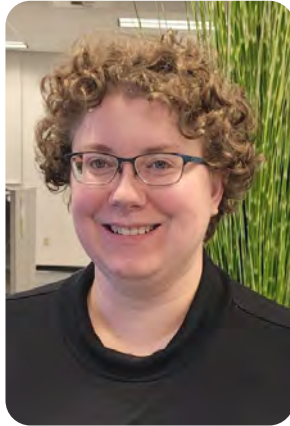
Agenda:

Time	Topic	Presenter
9:00-9:30	Welcome, Agenda, Program Updates, Health Home and BluePrint Updates	Linda Ramirez, DOH
9:30-10:10	Early Hearing Detection Diagnosis and Intervention (Training Modules)	Anna Dodd, DOH
10:10-10:50	Guide by Your Side	Christine Griffin, Hands and Voices
10:50-11:00	Break	
11:00-12:00	Plan of Safe Care & SUD Pregnancy Pilot	Camille Schultz, WithinReach

DOH-CYSHCN Team:



Monica Burke, PhD
CYSHCN Program Director



Nikki Dyer, MA Ed
Family Engagement Specialist



Linda Ramirez
CYSHCN Communications & Early Childhood Consultant



Khimberly Schoenacker, RDN, CD
CYSHCN Nutrition Consultant



Amanda Simon, MPH, CTRS
Process Improvement Specialist

General Updates:

BluePrint

The DOH CYSHCN Team and family and community partners are currently working with the National Center for Services for CYSHCN on developing Blueprint Implementation Projects.

Our focus is on strengthening family-centered, interdisciplinary care coordination including a shared plan of care and a peer support component. We will be implementing projects over the next year to support this goal.

ACE Kids Act

In the spring, the legislature passed House Bill [1941](#) to create a new [health home option for Medicaid eligible children with medically complex](#) conditions (AKA [ACE Kid Act Health Home](#)).

HCA must develop a State Plan Amendment and submit it to the Centers for Medicare and Medicaid Services (CMS) by January 1st, 2025.

They are currently consulting with CMS and the Children's Hospitals as well as our blueprint group and family advisory council as they develop the program.

MCHBG Needs Assessment

DOH is currently analyzing the results of our needs assessment. We will be presenting results and working with partners to develop our priorities for the next 5 years this fall.

Updates Continued:

Family Engagement

Published reports on information gathered during family-focused listening sessions in 2021 and 2023: [Early Childhood \(birth to 5\)](#) and [Type 1 Diabetes](#).

Supporting a Family Advisory Council on Care Coordination work July 2023-present

Behavioral and Adolescent Health

Renee Tinder has moved to a Behavioral Health Strategist position at DOH, we will be posting for her replacement soon.

Pediatric Mental Health Care Access (PMHCA) -[SAFES](#) program actively accepting referrals

PMHCA expansion funds projects continuing with SCH ED, UW Medical Home Partnership, and Reclaiming Futures focusing on consultation with emergency departments, school-based health centers and autism assessment training/tools.

Seattle Children's Mental health Hospital Consultation Service has launched — providing provider-to-provider consultation and resource assistance to hospitals in need of support for their mental health boards (flyer in chat)

Updates Continued:

CHIF

- CHIF data will continue to be collected quarterly by spreadsheet.
- Please direct any questions about CHIF to Amanda Simon- amanda.simon@doh.wa.gov or to the CHIF Inbox- DOH-CHIF@doh.wa.gov
- Please request MFT assistance via the following link- <https://www.surveymonkey.com/r/LGYDQLR>
- CHIF Office Hours
 - 4th Wednesday of the month at 11 am.

Updates Continued:

Nutrition

Completed 9-month FARE Pediatric Food Allergy course. What would you like to see as a resource on this topic?

[Empowering Culinary Exploration: Tips for Teaching Cooking Skills to Youth with Disabilities](#) is online. Do you want to join a quarterly meeting to share recipes and what's working?

Consider joining the T1D workgroup if this is a population of interest, we meet monthly, the 4th Wednesday at 8AM

Find all Type 1 Diabetes (T1D) workgroup flyers and resources under www.doh.wa.gov/CYSHCN listed under partners/provider

Help us build the T1D Family Support program, please share the flyer among your T1D population: [Washington Type 1 Diabetes Family Support](#)

Poll: Please Indicate your October CommNet availability below (Check all that apply)

October CommNet

1 question

1. Please Indicate your October CommNet availability below (Check all that apply) (Multiple choice)

- October 10th does not work for me
- October 10th works for me
- October 3rd works for me
- October 17th works for me



Deaf and Hard of Hearing Training Modules for Family Resources Coordinators and Early Support Providers



Washington State Department of Health
Early Hearing Detection, Diagnosis, and
Intervention (EHDDI) Program

Presenters



Anna Dodd, M.Ed

Follow Up Coordinator

EHDDI Program

EHDDI Program

Early Hearing Detection Diagnosis and Intervention



EHDDI Program Goals

National 1-3-6 Goals for all state EHDDI Programs

- 1** All infants receive a hearing screen before they are **one** month old.
- 3** Infants who do not pass two hearing screens have a diagnostic evaluation before they are **three** months old.
- 6** Infants who have been identified as deaf or hard of hearing start early support services before they are **six** months old.

EHDDI Program Follow-Up

- Monitor that the 1-3-6 goals are met by collecting and reviewing data.
- We receive:
 - Hearing screening results from hospitals, midwives, and audiologists.
 - Diagnostic hearing evaluations from audiologists.
 - Early support enrollment data
 - Early support data is received through an electronic data exchange with the Early Support for Infants and Toddlers (ESIT) program Data Management System.
 - The electronic linkage allows for DOH to send early support referrals to ESIT and for ESIT to send enrollment data (IFSP date) to the EHDDI program.

Background

- Washington has an EHDDI Advisory Group that consists of 18 members:
 - Healthcare professionals
 - Parents or caregivers of children who are deaf or hard of hearing
 - Deaf adults
 - Early support providers
 - Individuals from other agencies and programs involved in the EHDDI system.
- Over the past few years, the advisory group has focused on improving early support services in Washington State.



Background – August 2021

- During our August 2021 EHDDI Advisory Group meeting we assessed early support services in Washington State.
- We used the [Supplement to the Joint Committee on Infant Health \(JCIH\) 2007 Position Statement: Principles and Guidelines for Early Intervention After Confirmation That a Child Is Deaf or Hard of Hearing](#) to determine what aspect of our early support system we should focus on.



- This document assists in:
 - Developing systems that are capable of continuous evaluation and improving quality of care.
 - Promoting quality assurance in early support programs.

Goal 2: All Children Who Are D/HH and Their Families Experience Timely Access to Service Coordinators Who Have Specialized Knowledge and Skills Related to Working With Individuals Who Are D/HH

Rationale*:

The service coordinator is the person responsible for overseeing the implementation of the IFSP and coordinating with agencies and service providers. This person is generally the first point of contact for families. The service coordinator assists families in gaining access to services; facilitates the child and family in receiving information about their rights, procedural safeguards, and services available within their state; coordinates assessments; facilitates and participates in the development of the IFSP; and coordinates and monitors the delivery of services.

Optimally, the first contact with the family should occur within days of the audiologic confirmation, and the goal should be no later than a week after confirmatory testing. The individual with first contact needs specialized knowledge and experience that include infancy/early childhood, educational strategies for infants/toddlers who are D/HH and their families, parent counseling (especially adjustment counseling specific to families with children who are D/HH), development of signed and spoken language, and auditory, speech, cognitive, and social-emotional development.

Individuals who make first contact must be able to answer parents' questions about deafness and hearing loss and provide support in understanding technical concepts including the following: screening technologies; audiologic diagnostic evaluations; amplification choices; communication choices; communication development from infancy through early childhood, including language, auditory, speech, signing, and social-emotional domains; resources relevant to working with infants/toddlers who are D/HH; medical details such as likelihood of progression of or improvement in hearing levels; and auditory/visual technology (eg, frequency modulation systems or "FM" systems, light systems, doorbells, or captions).

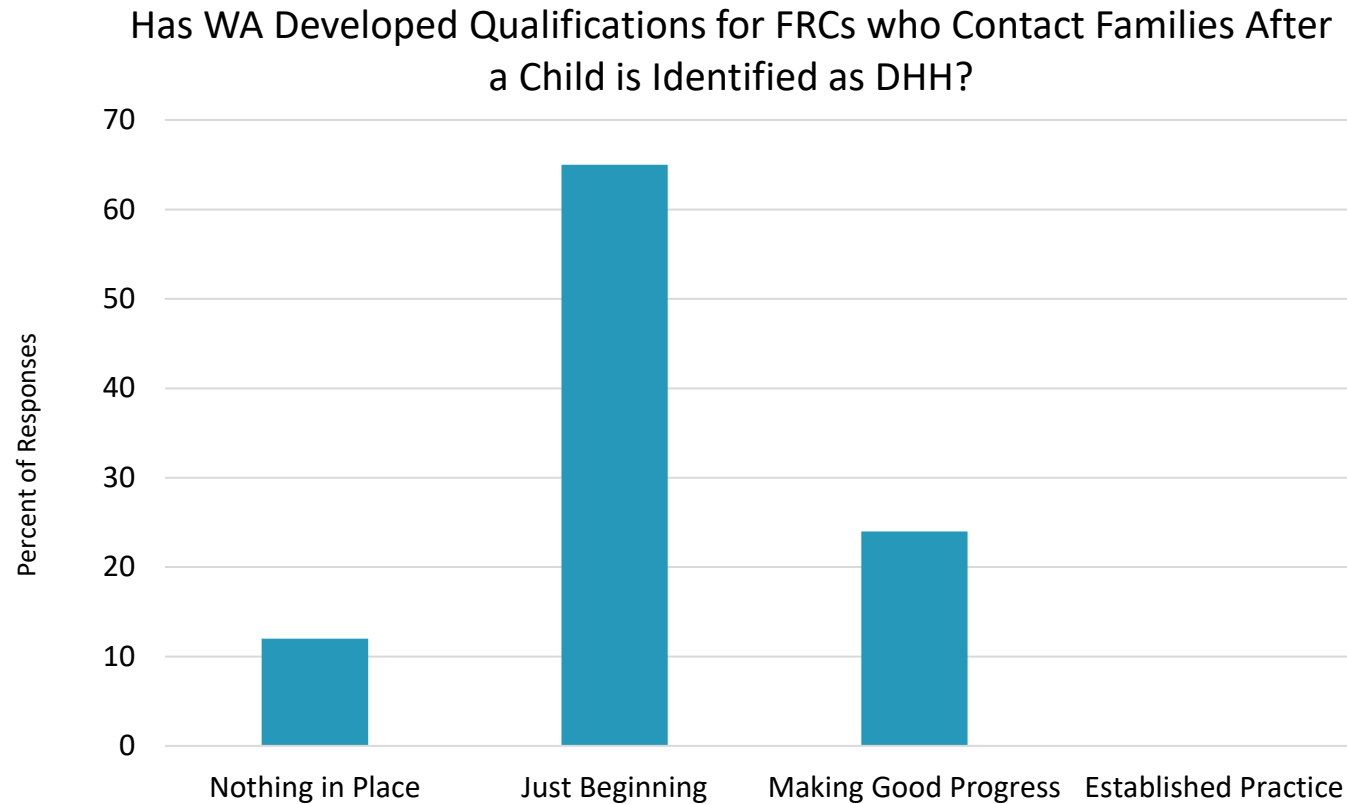
When parents/caregivers/families receive support from professionals who are knowledgeable about infants/children who are D/HH and their families, emotional bonding between parents and infants may be facilitated. Parental stress similar to that in hearing parents is possible and parental acceptance is more likely (Pipp-Siegel, Sedey, & Yoshinaga-Itano, 2001).²²⁻²⁶ Service coordinators in the Colorado EI program were specialists in EI services for families who have children who are D/HH. Studies examining outcomes of the Colorado EI program were descriptive studies and could not examine whether a causal relationship exists between provider expertise and these social-emotional characteristics. However, the studies did reveal that a program with specialized service coordinators and EI service providers is related to positive family and child social-emotional outcomes. In addition, there is evidence in the literature that some parents experience negative emotions when service coordination is provided by individuals without the core knowledge and skills for working with children who are D/HH.²⁷

		Nothing in Place 1	Just Beginning 2	Making Good Progress 3	Established Practice 4	Priority ?
2.1	Develop or adapt qualifications for service coordinators who contact families after confirmation that their child is D/HH.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Identify the core knowledge and skills for service coordinators on the basis of evidence-based practices and the recommendations of professional organizations and national policy initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	Identify the number and percentage of families who had timely access to a service coordinator with skills and expertise related to children who are D/HH and their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Goal 2 - Rationale

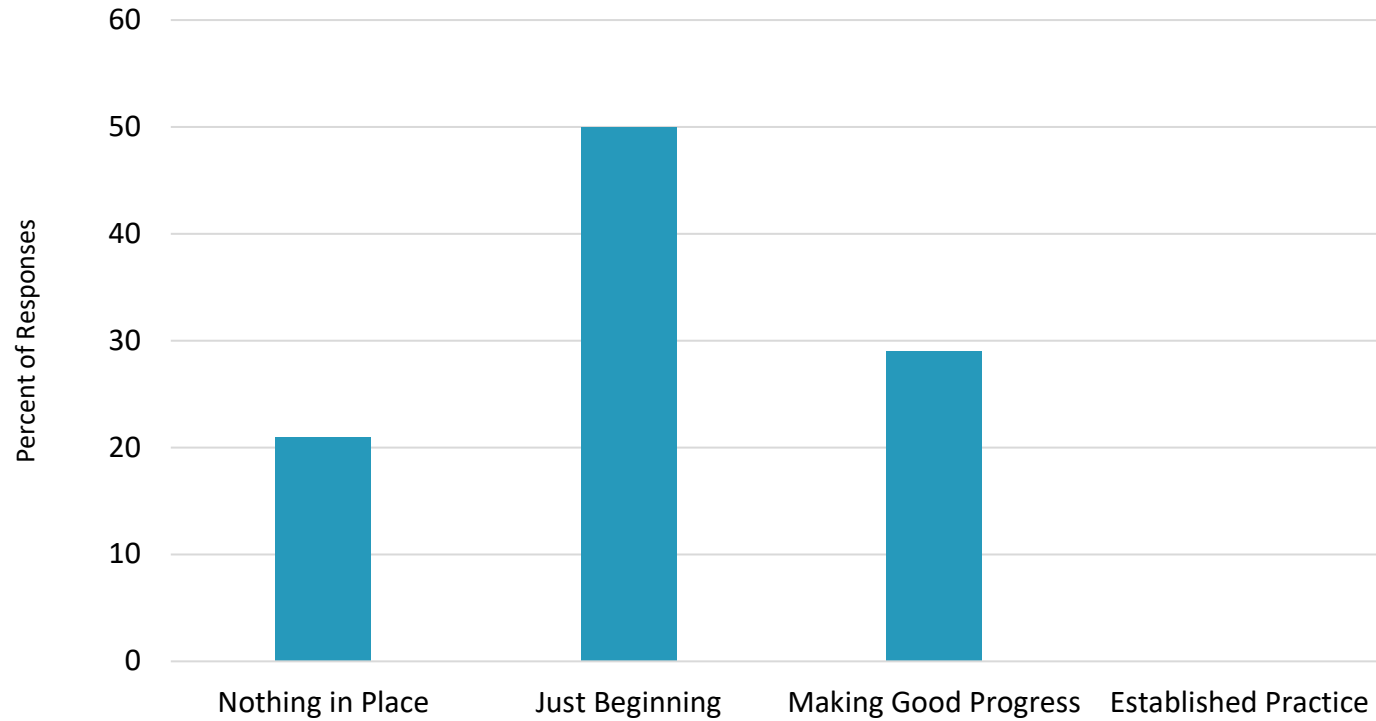
- The service coordinator (FRC) is the person responsible for implementing the IFSP and coordinating with agencies and service providers.
 - First point of contact with the family.
- These individuals need specialized knowledge and experience regarding deaf and hard of hearing services and resources.
- They must be able to answer some basic questions asked by families:
 - Hearing screenings and diagnostic evaluations
 - Hearing and visual technology
 - Communication opportunities
- “Studies did reveal that a program with specialized service coordinators and EI service providers is related to positive family and child social-emotional outcomes. In addition, there is evidence in the literature that some parents experience negative emotions when service coordination is provided by individuals without the core knowledge and skills for working with children who are D/HH.” [Early Hearing Detection and Intervention System Self-Assessment](#)

Poll Response: Question 1

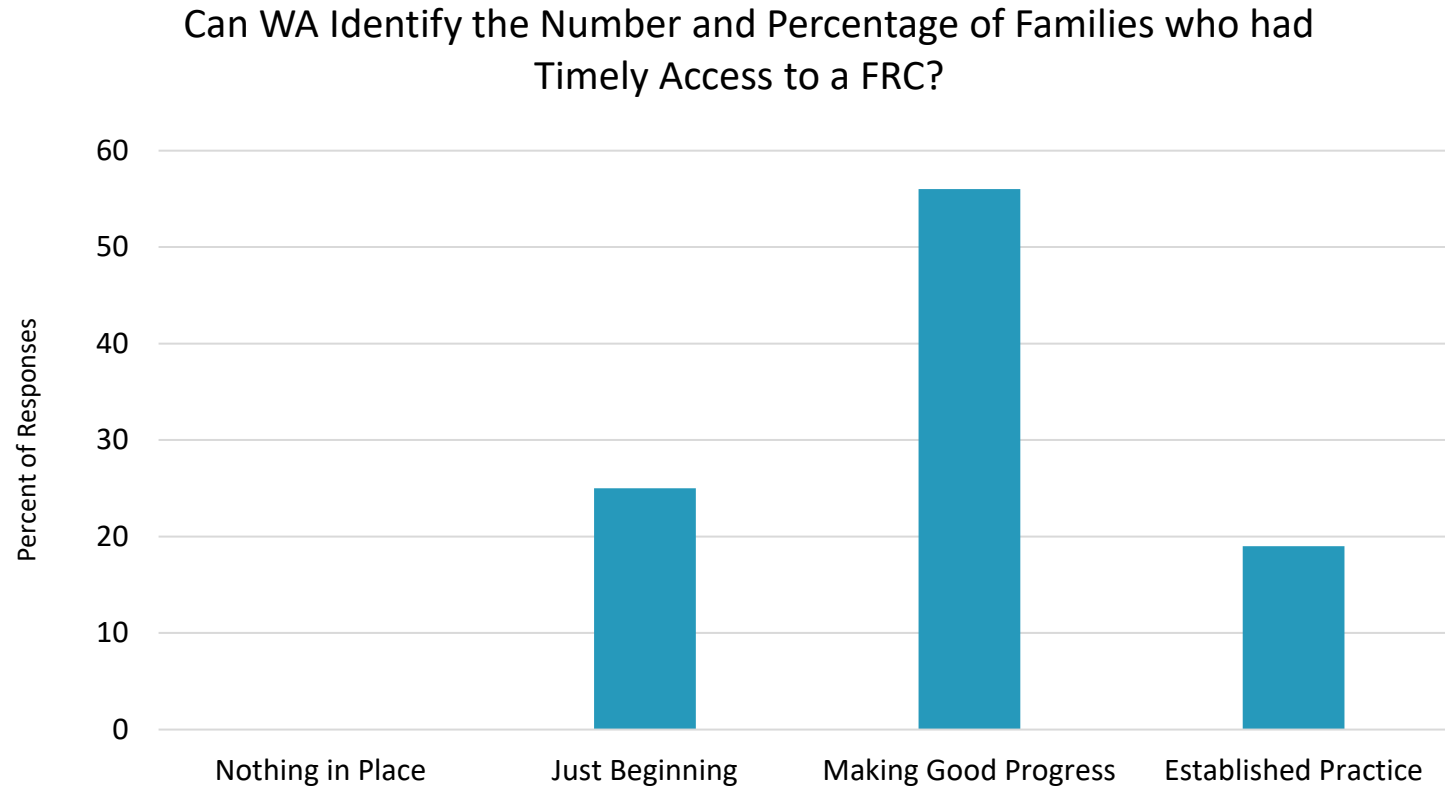


Poll Response: Question 2

Has WA Identified Core Knowledge and Skills for FRCs based on Evidence-Based Practices and the Recommendations of Professional Organizations and National Policy Initiatives?

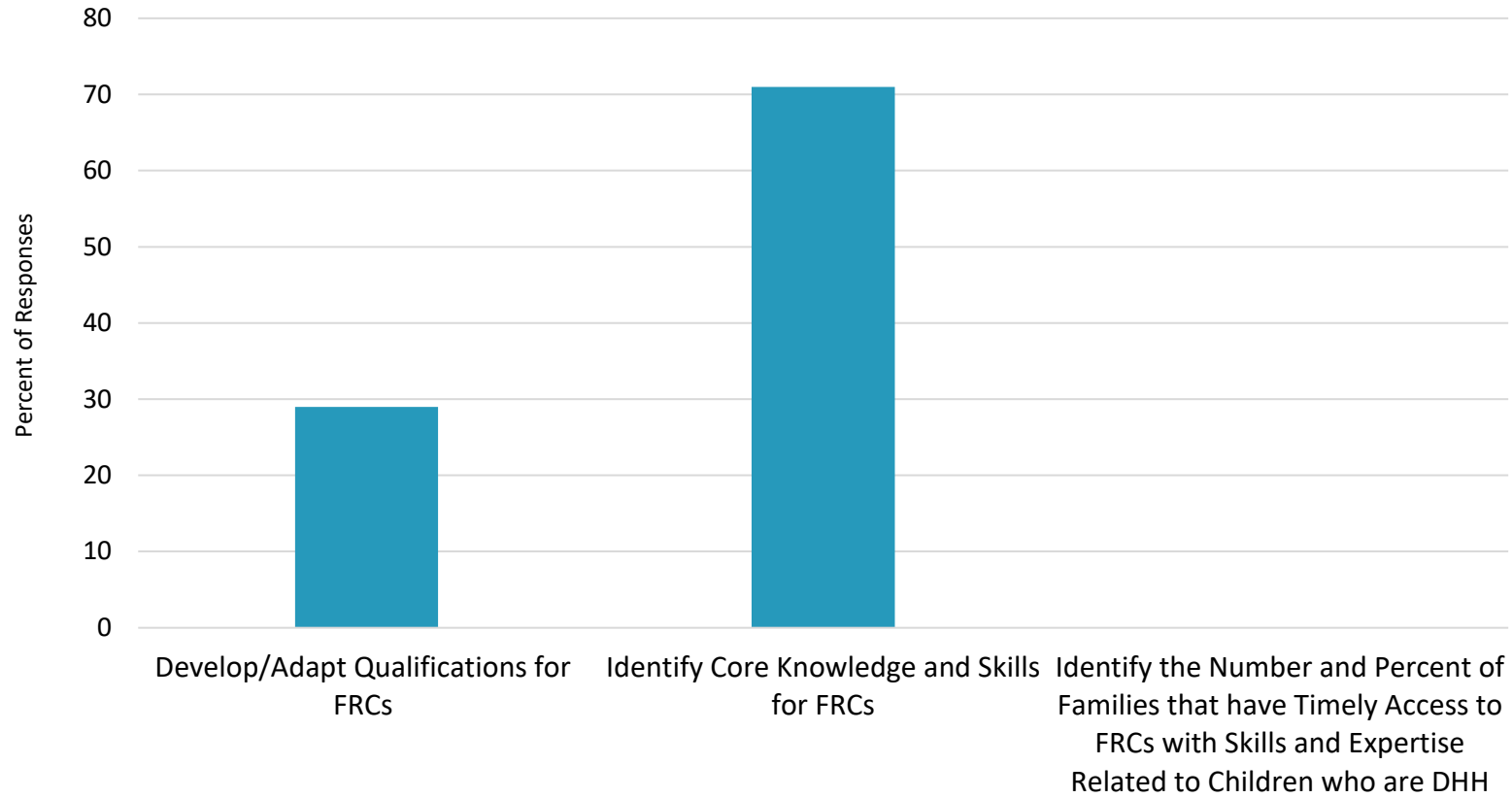


Poll Response: Question 3



Poll Response: Question 4

Which Item Should the EHDDI Advisory Group Prioritize?



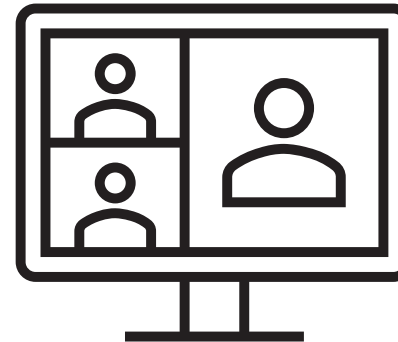
Training Modules

- To improve the knowledge of FRCs/service coordinators, the EHDDI program decided to create training modules.
- In April 2023, we contracted with Talance.
 - Talance provides customized training and learning platforms.
 - The contract was for **three** online training modules.
- Created a workgroup of community partners to assist in creating the modules.



Training Module Workgroup

- Workgroup members consisted of EHDDI Advisory Group members and community partners.
 - Early Support for Infant and Toddlers (ESIT) – *State agency*
 - Center for Deaf and Hard of Hearing Youth (CDHY) – *State agency*
 - Office of Deaf and Hard of Hearing (ODHH) – *State agency*
 - Early support service providers
 - DHH service providers
 - Total Communication
 - American Sign Language (ASL)
 - Listening and Spoken Language (LSL)
 - Audiologists
 - Washington State Hands and Voices
- Many individuals in the workgroup were also professional Deaf or hard of hearing adults.



Training Module Workgroup

- Workgroup met three times (1.5-hour meetings)
 - Meeting 1: Set learning objectives and course outline.
 - Meetings 2 & 3: Reviewed draft training content and discussed additional learning resources needed.
- Outside of the 3 meetings there was a lot of back and forth via email and virtual meetings involving edits.
- Used a focus group of FRCs and early support providers to review the training modules and provide feedback.

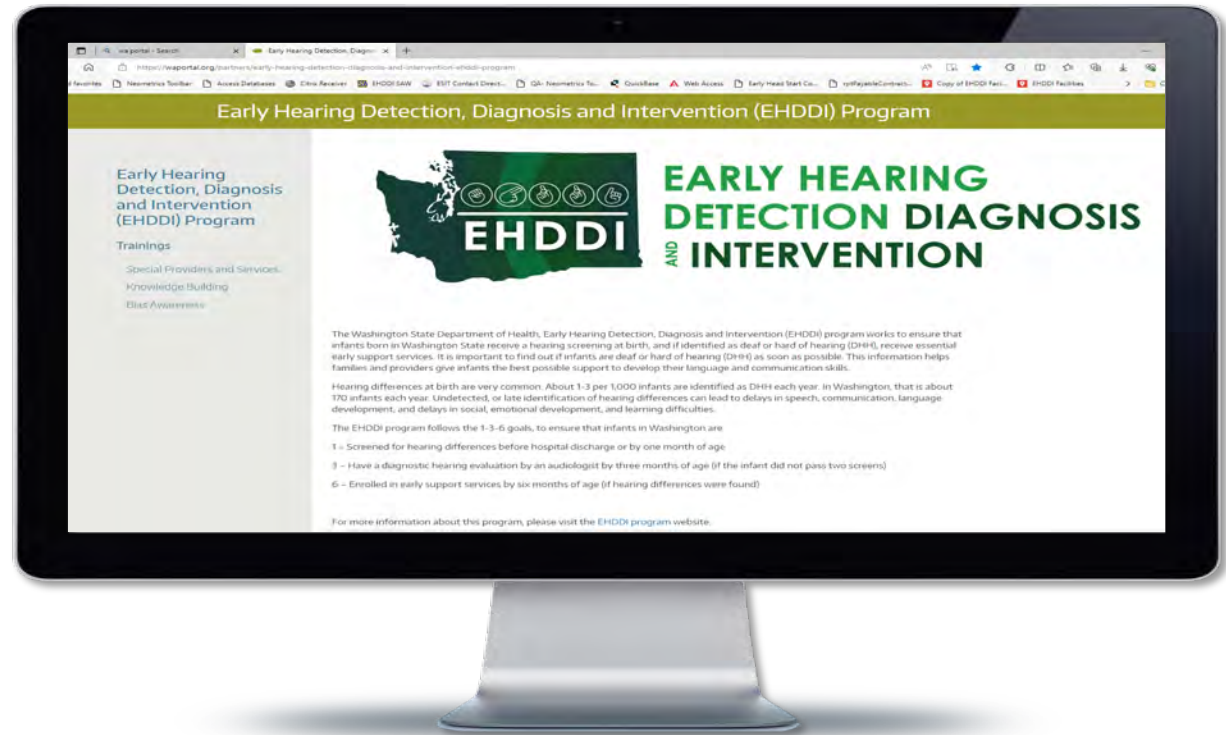
Training Modules

- Three training modules were created:
 - Specialized Providers and Services
 - Knowledge Building
 - Bias Awareness
- Each training is one hour.
- These trainings are voluntary, but highly recommended.
 - Great for new FRCs and counties that do not have many children who are deaf or hard of hearing.



EHDDI FRC Trainings Page

[Early Hearing Detection,
Diagnosis and Intervention
\(EHDDI\) Program | Healthier
Washington Collaboration
Portal \(waportal.org\)](https://waportal.org/healthier-early-hearing-detection-diagnosis-and-intervention-ehddi-program)



Specialized Providers and Services

- Objectives
 - Identify the unique needs of children who are deaf or hard of hearing.
 - Identify the roles of specialized providers, programs, and supports.
 - Understand and convey the opportunities if a specialized provider is not available.
 - Evaluate special considerations for families who decline services or have children who are deaf or hard of hearing with additional needs.

The screenshot shows a video player interface. At the top, the text reads "Supporting Children Who are Deaf or Hard of Hearing and Their Families" and "FRC and ESIT Services Provider: Specialized Providers and Services". The video player features the Washington State Department of Health logo and a thumbnail image of a family playing with toys. A purple overlay on the video contains the text: "Supporting Children Who are Deaf or Hard of Hearing and Their Families", "FRC and other ESIT Service Providers: Understanding Specialized Providers and Services", and the name "Tolajee". Below the video player is a "Resources Section" with a list of categories: "Materials", "Statewide Resources", "National Resources", and "References". Each category has a downward arrow icon, and there is an "Expand all" link at the top right of the list.

Knowledge Building

Objectives

- Understand deaf or hard of hearing awareness and diversity in the DHH community.
- Gain a basic understanding of how to interpret hearing test results.
- Describe the impact of hearing levels on access to language and development.
- Understand hearing technology opportunities and resources.

Supporting Children Who are Deaf or Hard of Hearing and Their Families
FRC and ESIT Services Provider: Knowledge Building Training

Menu



Supporting Children Who are Deaf or Hard of Hearing and Their Families

FRC and other ESIT Service Providers: Knowledge Building

Talançe

Resources Section Expand all

Materials	▼
Statewide Resources	▼
National Resources	▼
Glossary	▼
References	▼


Bias Awareness

Objectives

- Understand different communication opportunities and the importance of connecting families with DHH providers right away.
- Recognize common biases that limit opportunities for families.
- Understand how to create space for families to explore all opportunities and make changes openly.
- Understand that families have unique styles, cultures, values, and concerns that impact their decision-making.

Supporting Children Who are Deaf or Hard of Hearing and Their Families
FRC and ESIT Services Provider: Bias Awareness Training

Menu



Washington State Department of HEALTH

Supporting Children Who are Deaf or Hard of Hearing and Their Families
FRC and other ESIT Service Providers: Bias Awareness

Balance

Resources Section

Expand all

Materials	▼
Statewide Resources	▼
National Resources	▼
Other Trainings	▼
Glossary	▼

Trainings

- Officially went live February 6, 2024.
- Advertised trainings:
 - ESIT's weekly newsletter
 - EHDDI program website
 - Emails sent to EHDDI Group members, workgroup members, and early support providers (February 7th and 20th)

Challenges

- We tackled too much at once.
 - Should have only focused on one or two modules.
- Determining which feedback should be incorporated.
- Ensuring the trainings were balanced regarding communication opportunities.
- Determining where the training modules should be housed.

Successes

- Created 3 training modules.
- Number of people who visited the page (2/1/24-6/1/24):
 - Specialized Providers and Services – 182
 - Knowledge Building – 243
 - Bias Awareness – 182
- Cities page visitors were from (top 5):
 1. Seattle
 2. Tumwater
 3. Spokane
 4. Kent
 5. Vancouver



Advertising and Sharing Out Our Resource

- Large email was sent out 2/20/24.
- ESIT's weekly newsletter (February 9th and 16th and March 1st)
- Emails sent to EHDDI Group members, workgroup members, and early support providers (February 7th and 20th)\
- ESIT presentation (February 21st)
- With each advertisement, and especially the large email sent 2/20/24, we see a correlation of increase in hits. ESIT weekly comes out on Friday's so the activity leans more toward the beginning of the following week.

Next Steps

- Create a training about the transition from Part C to Part B services.
- Determine if there is an increase in timely referrals.
 - Early support services
 - Family-to-family support
 - DHH specific services
- Add a mechanism for learners to provide feedback to the EHDDI program.



Thank You!

Adrienne O'Brien - ESIT

Alice Anderson - Children's Village

Amy McCall - Family Conversations

Ann Curry - Seattle Public Schools

Annie Utley - Hearing, Speech & Deaf Center

April Bippus – CDHY

Betty Gilchrist - Spokane ENT

Brayde Willson - Pierce County ESIT

Candi Sanchez - North Central Educational Service District

Chad Ruffin - Proliance South Seattle Otolaryngology

Christine Griffin - Washington State Hands & Voices

Colleen Fillingim - Holly Ridge Center

Danette Driscoll - Spokane HOPE

DeEte Snyder - ESIT

Diana Golovkin - ESIT

Elisa Torres Sanchez - Parent

Emily Gallagher - Seattle Children's Hospital

Heidi Cate - Snohomish County ESIT

Iris Dunaway - ESIT

Jill Bargones - Family Conversations

Karen Philo-House - ODHH

Karly Neshem - Holly Ridge Center

Karin Neidt – EHDDI Program

Katie Buck - Parent

Kelsey Davis – EHDDI Program

Kerianne Christie - CDHY

Kimberly Peters - Western Washington University

Kris Ching - CDHY

Krissy Walker - CDHY

Laura Gramer - Parent

Lisa Mancl - University of Washington

Lizzie Ostag - Holly Ridge Center

Lori Holbrook - ESIT

Maia Thomas - ESIT

MaLea Lindsey - ESIT

Marcie Rider – EHDDI Program

Maura Berndsen - Listen and Talk

Merri McBride - Family Conversations

Michelle Black - ESD 123

Michelle Duffy – Pierce County ESIT

Norma Renteria Lobo - King County ESIT

Rick Haun - CDHY

Robin Taft - Northwest Center

Ryan Guzman - Office of Superintendent of Public Instruction

Savannah Hagwood - Hearing, Speech & Deaf Center

Stella Johnson - Pierce County ESIT

Tara Ellis - Listen and Talk

Tatiana Sarkhosh - Family Conversations

Trisa Harris - Snohomish County ESIT

Questions?

EHDDI Program

1610 NE 150th St
Shoreline, WA 98155
Toll-free: 1-888-WAEHDDI
Fax: 206-364-0074
Email: ehddi2@doh.wa.gov
Website: www.doh.wa.gov/earlyhearing

Julie Walker
Phone: 206-418-5556
Julie.Walker@doh.wa.gov

Kelsey Davis
Phone: 206-418-5613
Kelsey.Davis@doh.wa.gov

Anna Dodd
Phone: 206-418-5612
Anna.Dodd@doh.wa.gov





To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov.



CYSHCN Communication Network Meeting

July 11, 2024

Christine Griffin, Program Coordinator
Heather Quackenbush, Parent Guide

CHRISTINE GRIFFIN

Parent of 2 DHH Adults
Masters of Education degree
Program Coordinator

- Washington State Hands & Voices
 - Guide By Your Side (GBYS)
 - Advocacy, Support & Training (ASTra)

Hands & Voices-Regional Coordinator
EHDDI Advisory Group - Co-Chair





**HANDS &
VOICES™**

WHAT IS
HANDS &
VOICES?

CONNECT

Hands & Voices Chapters

For info or to connect to a H&V Chapter near you click a location marker on the maps below.

- ★ H&V Chapter
- Provisional Chapter



"What works for your child, makes the choice right"

VISION

& MISSION

Washington State Hands & Voices
2007

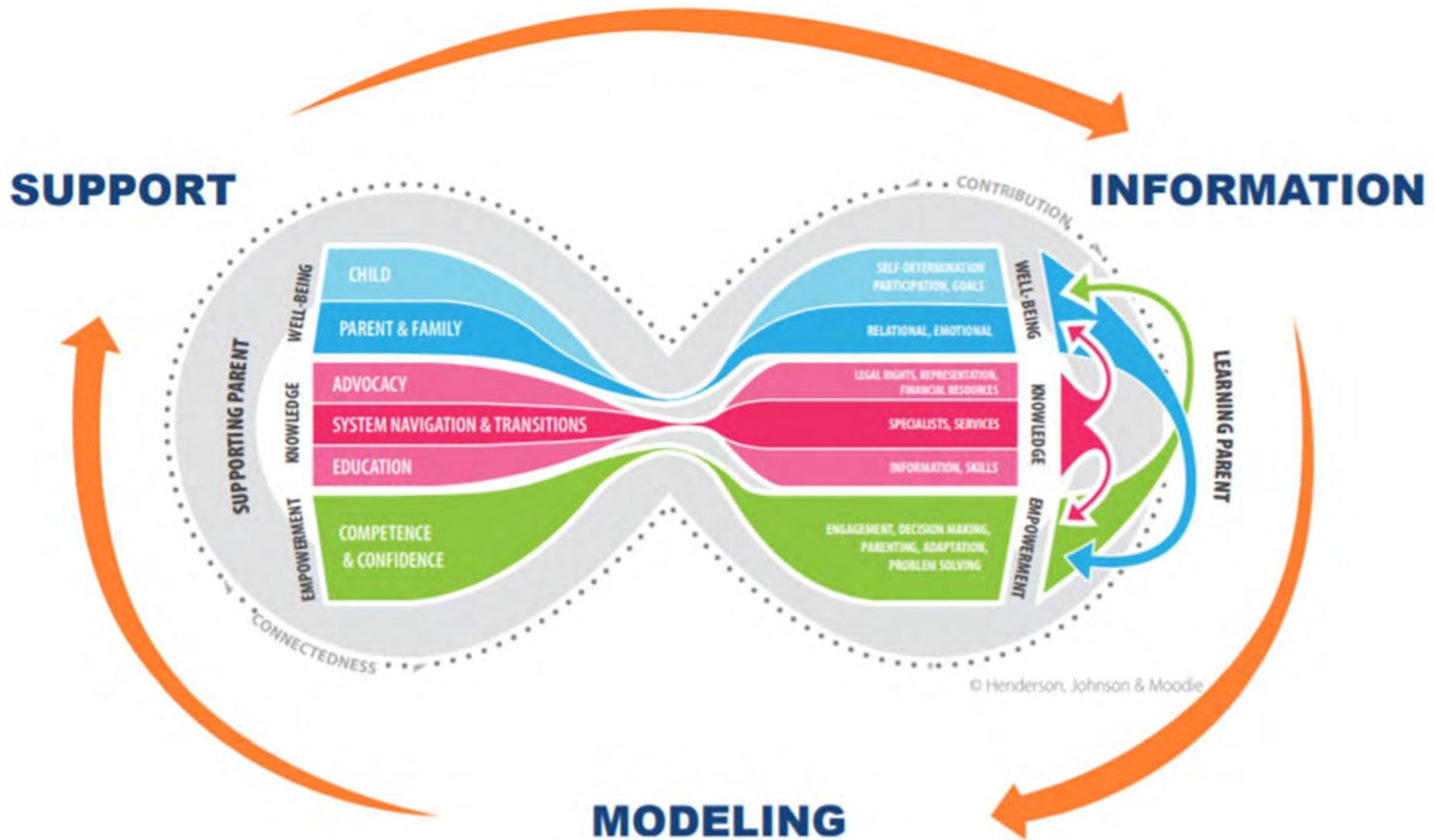
- Collaborative group of parents AND professionals
- Dedicated to supporting families with children who are deaf, deafblind, or hard of hearing for positive outcomes.





**HANDS &
VOICES™**

WHAT IS
FAMILY SUPPORT?



DIVERSITY OF FAMILY RESPONSES

- Emotional responses vary
- Lifelong experience
- Not just linear



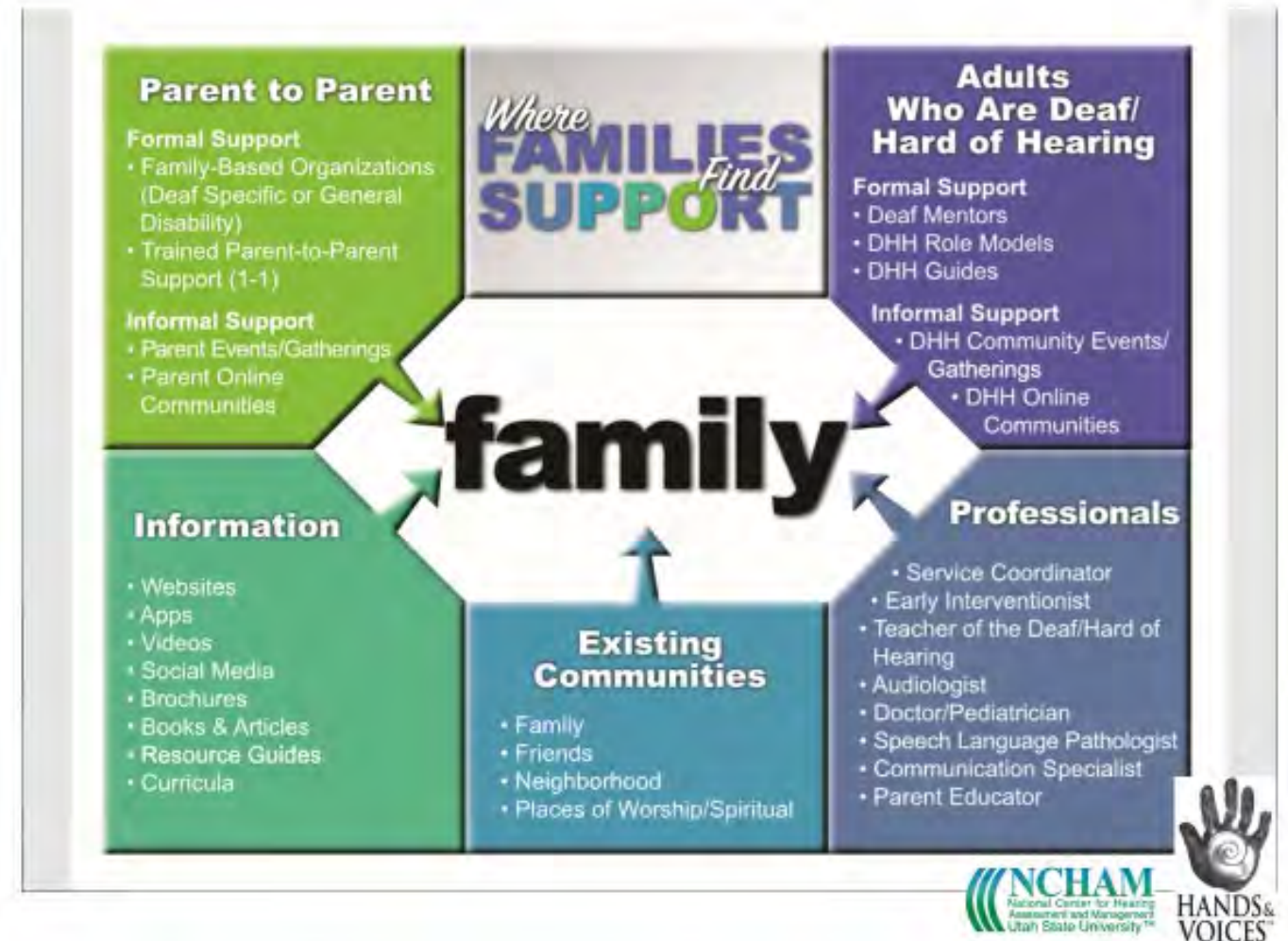


ALLOWING

Being flexible to have the ability to adapt as our kids grow and develop.

MULTIFACETED SUPPORT

from professionals, parents, deaf and hard of hearing individuals, from their own extended families and communities



WHAT DOES
WASHINGTON STATE HANDS
& VOICES
OFFER FAMILIES?





SUPPORT PROGRAMS

Guide By Your Side
(GBYS)

Advocacy, Support & Training
(ASTra)



CONNECTIONS & LEARNING

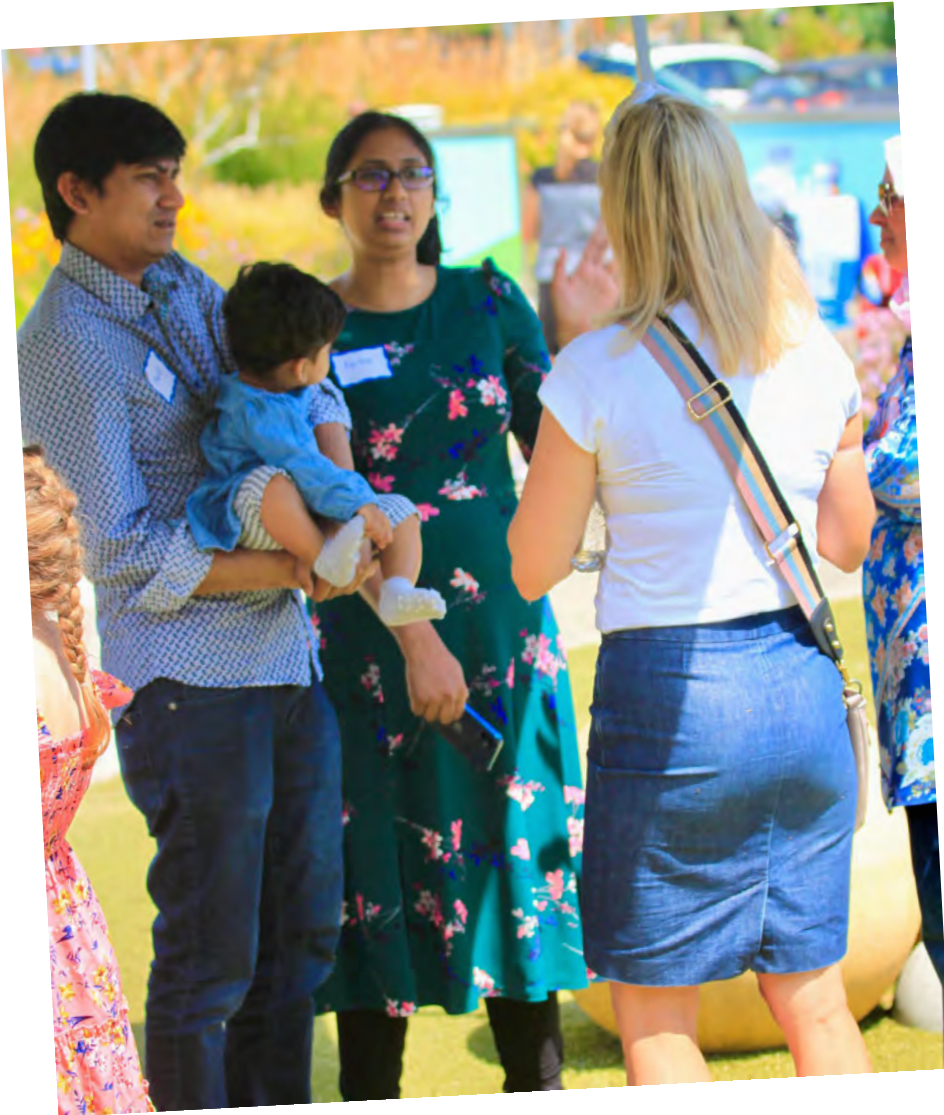
Events
and
Workshops



ADVOCACY & LEADERSHIP

Representation
and
System Change

& EVENTS WORKSHOPS



A Panel Event

JUST FOR DADS

those who identify as fathers

CONNECTING AND LEARNING FROM FELLOW DADS OF CHILDREN WHO ARE DEAF, DEAFBLIND, OR HARD OF HEARING

TUESDAY, MARCH 12 7:00-8:30 PM
THIS EVENT WILL BE VIRTUAL VIA ZOOM

Calling all Dads!

Join Matthew Rickmon, Director of The Washington State Fathers Network and a Panel of Dads as they share their experiences and answer questions on being a dad of a child who is Deaf, DeafBlind, or Hard of Hearing. To create a safe and comfortable space, this event is just for dads.

- Prize Drawings for those who attend
- ASL Interpreting provided
- For all other accommodations contact Christine Griffin no later than 2 weeks prior to the event. gbys@wahandsandvoices.org 425-268-7087

REGISTER TODAY

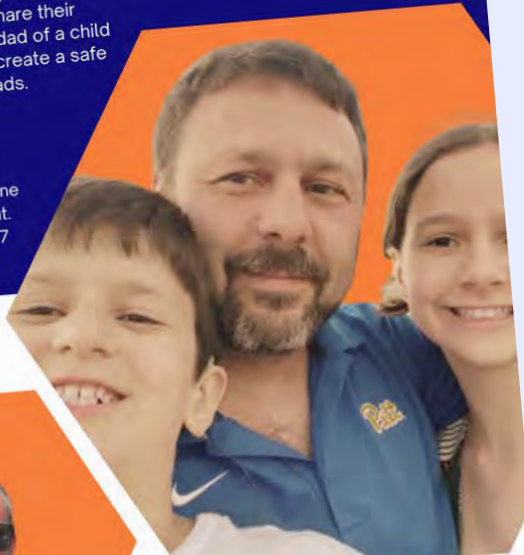


Scan Code

[Or Click Here](#)

[to Register](#)

<https://forms.gle/CZSp6itpJX4Rd9F>



Event sponsored by
Washington State Hands & Voices and
Washington State Fathers Network

WASHINGTON STATE
FATHERS
NETWORK



WASHINGTON STATE
HANDS &
VOICES™

WASHINGTON STATE HANDS & VOICES

What's Up WEDNESDAY

For families of DHH children

Meet other families, ask questions, share support, celebrations and stories

ASL Interpreting provided

Join via Zoom <https://zoom.us/join>
Meeting ID: 939 8330 9951 Passcode: whatsapp

For questions or requests contact
Christine Griffin gbys@wahandsandvoices.org

2023/24 Dates 7:00-8:00 PM

9/27, 10/25, 11/29*, 1/24, 2/28,
3/27, 4/24, 5/22

*Nov meeting date is the 5th Wednesday in observance of the Thanksgiving

Washington State Hands & Voices

Annual Summer Family Picnic

Meet WA State Agencies and Families of Children who are Deaf, DeafBlind, or Hard of Hearing

Saturday, July 20th ~ 10 am - 1 pm

Kelsey Creek Farm

410 130th Pl SE, Bellevue, WA 98005
Picnic Shelter

Hotdogs, Drinks, and Fun Activities Provided
(Gluten free buns available)

Bring your own picnic blankets and chairs

ASL interpreting provided

Please send other accommodation requests 2 weeks prior to the date to Christine Griffin
gbys@wahandsandvoices.org

For questions, please email
info@wahandsandvoices.org



July 20, 2024 10 AM- 1 PM

Washington State Hands & Voices

النزهة ال الصيفية

تعرف على مؤسسات ولاية
الصم أو المكفوفين ا

السبت 20 يوليو

k Farm

Bellevue, WA 98005
ter

يتم توفير النقانق وا
(متوفر كع
أحضر البطانيات

Manos & Voces del Estado de Washington

Picnic Familiar Anual en Verano

Conoce agencias y Familias de niños que son Sordos,
Sordociegos o Hipoacúsicos en el estado de WA

Sábado 20 de Julio ~ 10 am - 1 pm

Kelsey Creek Farm

410 130th Pl SE, Bellevue, WA 98005
Picnic Shelter

Habrá hotdogs, bebidas y actividades divertidas
(Pan sin Gluten disponible)

Trae tu manta y sillas para picnic

Interpretación de ASL proporcionada

Por favor solicita algún otro
requerimiento 2 semanas antes
de la fecha a Christine Griffin
gbys@wahandsandvoices.org

Para preguntas por favor escribe a
elisa.torres@wahandsandvoices.org



& ADVOCACY LEADERSHIP



TWO SUPPORT PROGRAMS



NAVIGATION
& SUPPORT
Parent Guides

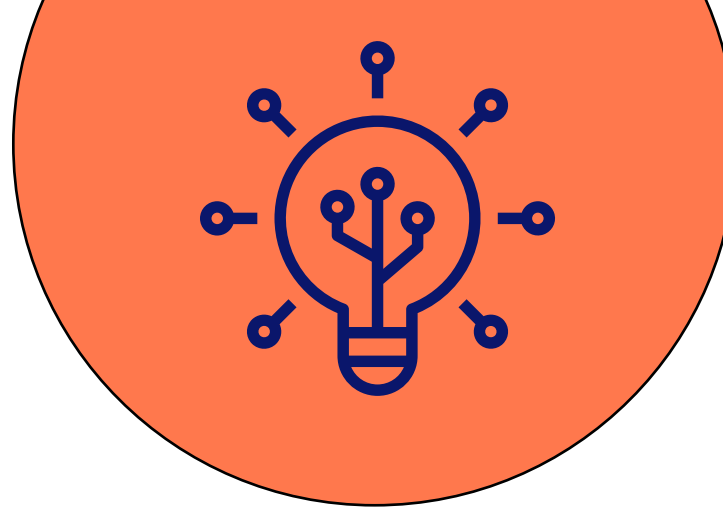


EDUCATIONAL
ADVOCACY
ASTra Advocates



WHAT DOES THE GUIDE BY
YOUR SIDE PROGRAM DO?

OUTCOMES



WELL-BEING

For parent and child



Off to a Great Start

<https://www.handsandvoices.org/great-start/index.html>

KNOWLEDGE

Gaining understanding and useful information



Family to Family Support Activity Guide

<https://www.handsandvoices.org/great-start/fam-support-guide/index.html>

EMPOWERMENT

Confidence to use learning to support their child and family



WHAT DO
PARENT GUIDES
DO?



OUR PARENT GUIDE TEAM



CHRISTINE



BERNADINE



DEB



DIANA F



ELISA



NADIA



ROCHELLE



MONICA



DIANA B



HEATHER

دليل الوالدين

DIANA B.

ديانا أم لشاب وشابه ، ولدت الفتاة بفقدان للسمع متوسط إلى شديد وخضعت لزراعة القوقعة في الأذنين. ديانا متحمسة لمساعدة العائلات الأخرى التي لديها أطفال ضعاف السمع . وهي تستمد من تجربتها الخاصة كيفية تربية طفل ضعيف السمع من مرحلة ما قبل المدرسة إلى الكلية. تستخدم ديانا طاقتها الإيجابية للتغلب على أي محنة

تخرجت ديانا كصيدلانية ، وتحدث اللغتين الإنجليزية والعربية بطلاقة. تستمتع ديانا في أوقات فراغها بالمشي والسباحة والطبخ والسفر



GUIDE BY
YOUR SIDE™

March 4, 2024

Hello *Matinez* Family,

My name is Deb Masters and I'm a parent of a child who is deaf. I work for Washington State Hands & Voices Guide By Your Side Program. It is a program that connects trained parents with families whose child has been identified (or suspected) deaf or hard of hearing, or s have been diagnosed with hearing loss.

I am the Parent Guide who was matched with you and your family by Christ



HANDS &
VOICES™

Parent Guide

DIANA F.

Diana is a mother of two energetic Deaf children. She started along this journey of motherhood 12 years ago. In that time she has learned much, met wonderful people, and has become involved in the Deaf community. Diana is a strong advocate for her children and all children with hearing loss. She has worked with education and medical professionals to improve services for Deaf and Hard of Hearing children. When Diana is not working as a mother or parent advocate, she is an elementary school teacher.



CONNECTING WITH FAMILIES

PARENT GUIDE PERSPECTIVE

Heather Quackenbush

Parent 3 young DHH children

Parent Guide

Located in SW Washington



PARENT GUIDE SUPPORT

- Sharing lived experiences and meeting families
- Navigating B-3, Educational, & Medical systems
- Assisting with unbiased decision making
- Connecting with the Deaf Community
- Exploring amplification/listening technology
- Attending IFSP meetings
- and Answering questions along the way!



A Parent Guide is a trained parent with experience raising their own deaf, deafblind, deaf plus or hard of hearing child.

**A FAMILY'S
EXPERIENCE**



 WASHINGTON STATE
HANDS & VOICES™ 

PARENT  CONNECT
NEWSLETTER

Happy New Year! Time to Celebrate!
Parent Connect: January 2024

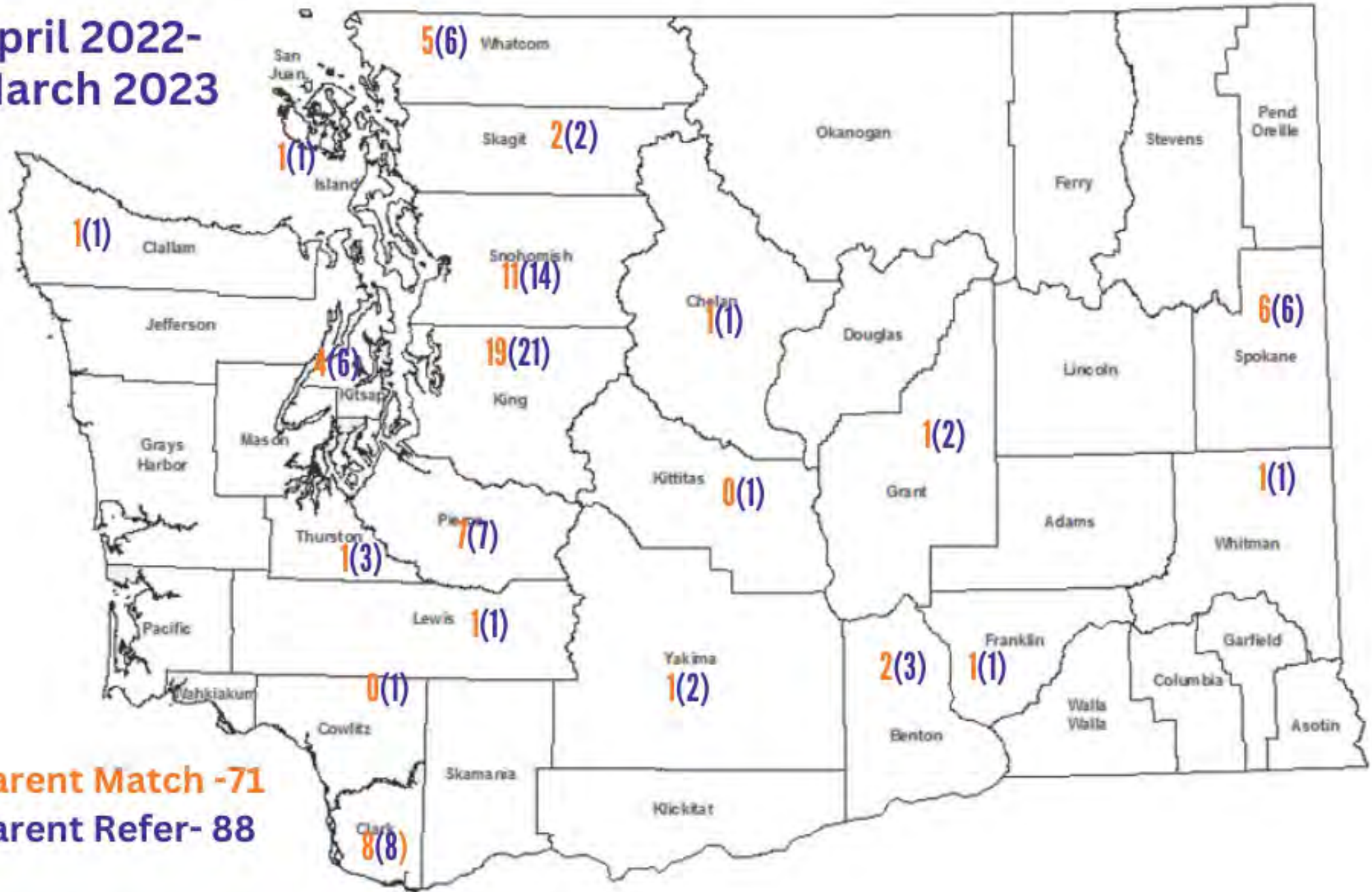
New year, new resources, new events, and a new position! That's

—

**INDIRECT
CONNECTION**

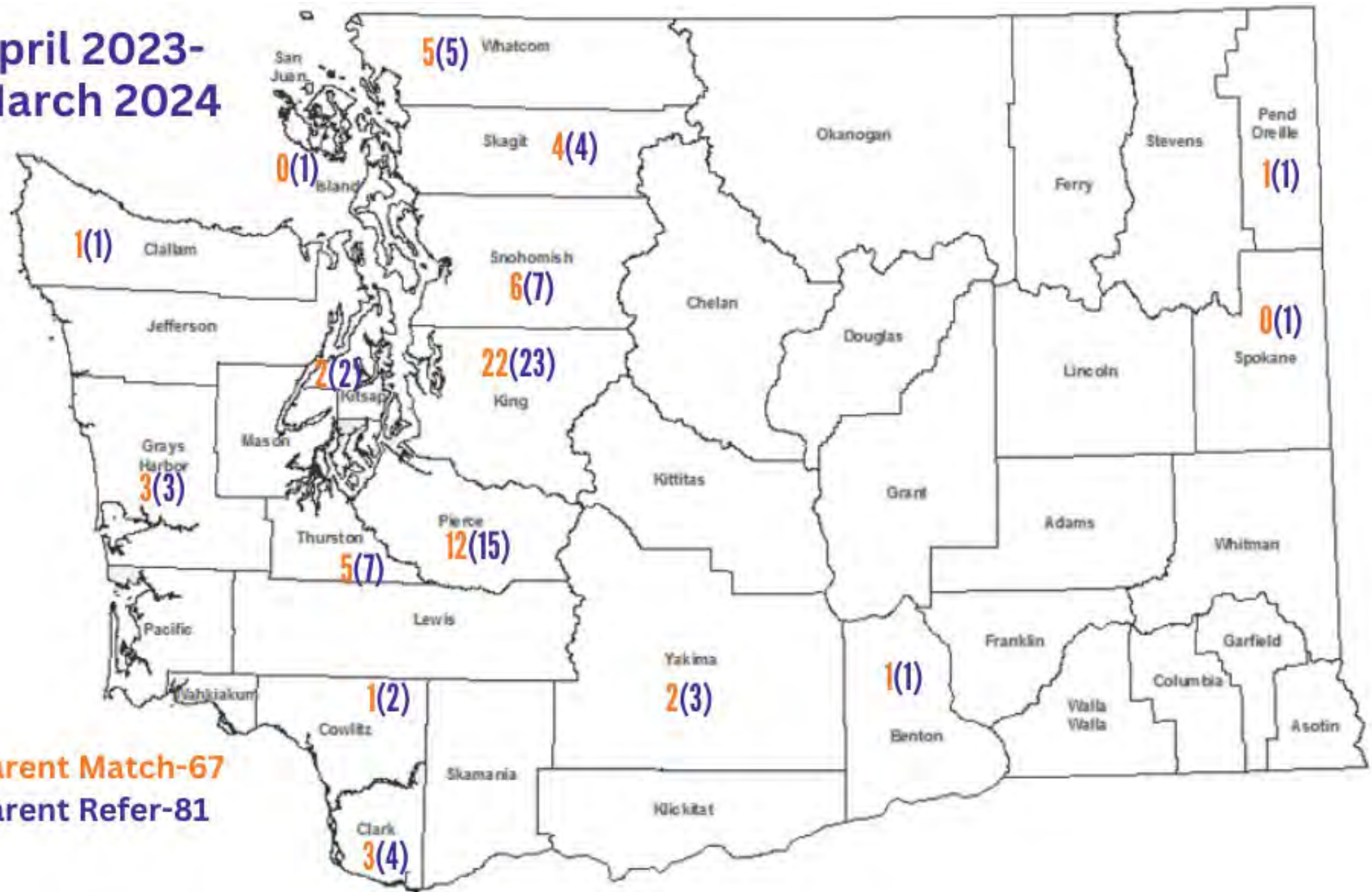
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April 2022- March 2023



Parent Match -71
Parent Refer- 88

April 2023-
March 2024



Parent Match-67
Parent Refer-81



WHAT DOES THE
ADVOCACY SUPPORT &
TRAINING PROGRAM DO?

ASTra ADVOCATES



COMMUNICATION
Understand the options

ADVOCATE
Across placement options

RECOGNIZE IMPACT
for the student, family, and
education

TRAINING/WORKSHOPS
In person and virtual



OUR
ASTra
ADVOCATE
TEAM



ADVOCACY
SUPPORT &
TRAINING™



LAURA
GRAMER



BECKY
PAUL



CHRISTINE
GRIFFIN



CAMILLE
TREE



KIM
LARSEN

For questions contact ASTra@wahandsandvoices.org

WEBSITE RESPOURCES

FAMILY TOOLKIT

- We offer live and recorded accessible trainings that include captioning and ASL interpreting.

WASHINGTON STATE HANDS & VOICES™

Home Start Here Family Support Our Community Events Family Toolkit Donate

Family Toolkit
Communication Considerations
Insurance and Funding Resources
Recorded Webinars
ABCs of Advocacy
En Español
O.U.R. Children Safety

WASHINGTON STATE HANDS & VOICES™

What works for your child makes the choice right

We are a parent driven organization dedicated to supporting families with children who are Deaf or Hard of Hearing (DHH) in their language or communication mode.

We are a network of parents, professionals and DHH individuals.

Transition from Early Intervention

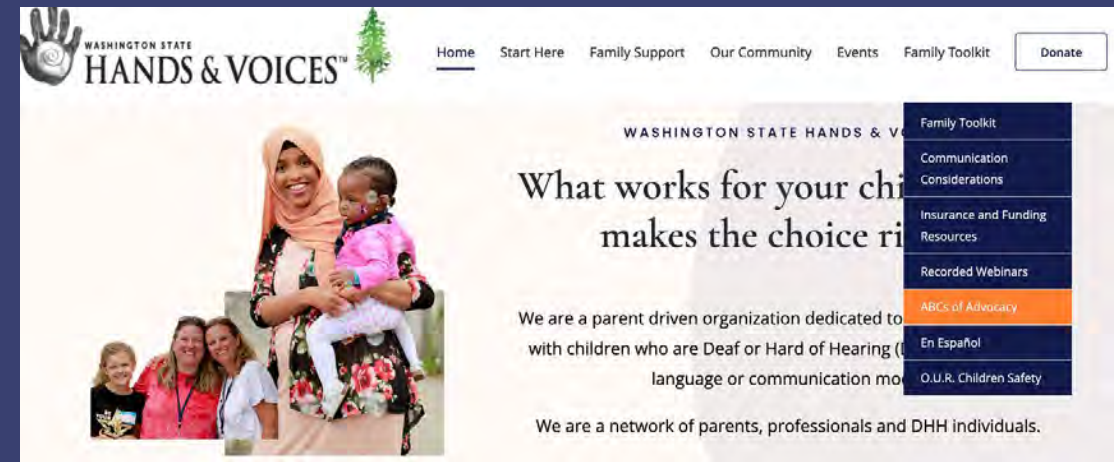
Presented by:
Christine Griffin, Kris Ching, and Rebecca Butz-Houghton

May 26, 2021

Washington Hands & Voices
Center for Deaf and Hard of Hearing Youth

RESOURCES ON OUR WEBSITE

- ABCs of Advocacy
 - Advocate
 - Build your library
 - Connect with others
- Parent Input Form



Team Meeting:		Student's name:
Parent/Student Input Form		Birthdate:
		Meeting Date:
My child is best at:		My child most enjoys:
My child needs help with:		My child least enjoys:
My child is similar to other children his/her/their age these ways:		My child differs from other kids his/her/their age these ways:
When we play or work with our child, we usually do these things/activities:		2. Help my child has received in the past includes:
1. Ways we have tried to help our child with behavior that has worked:		3. Ways we have tried to help our child that does not work:

The following information follows Special Factors for Students who are Deaf and Hard of Hearing IDEA Sec. 300.324 (a) (2)

- a. (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and
- b. (v) Consider whether the child needs assistive technology devices and services.

REFERRING TO



**GUIDE BY
YOUR SIDE™**



**ADVOCACY
SUPPORT &
TRAINING™**



Parent Guides

- Share lived experiences and meeting families
- Navigate B-3, educational, and medical systems
- Assist with unbiased decision making
- Connect with the Deaf Community
- Explore amplification/listening technology
- Answer questions along the way!

Guide By Your Side

Providing unbiased emotional support and resources by trained Parent Guides to families with children with hearing loss.

Formulario de Soporte - GBYS Program (Español)

Parent Request Support Form (GBYS)

Professional Request Support Form (GBYS)

<https://wahandsandvoices.org/guide-by-your-side-program/>



ADVOCACY
SUPPORT &
TRAINING™

The Advocacy Support & Training (ASTra) Program

We help parents learn the laws and strategies specific to students who are deaf, deafblind, deaf plus, or hard of hearing. We train professionals too! Check our [Events](#) for trainings.

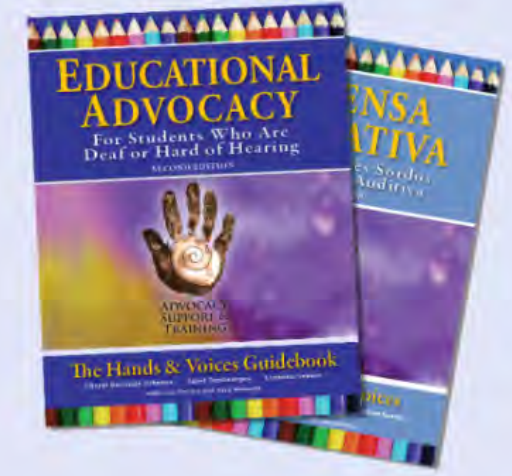
We work with parents behind the scenes, and we can attend meetings virtually with you.

ASTra Support is included in [Membership](#). Some trainings may have a small fee.

Click to discover The ABC's of Advocacy

[ASTra Program Family Request](#)

[ASTra Program Professional Referral](#)



<https://wahandsandvoices.org/advocacy-support-training-program/>

Online

Families can request support services (GBYS or ASTra) on our website

<https://wahandsandvoices.org/services/>

Call/Text

There is one number to call

425-268-7087

Email

gbys@wahandsandvoices.org

astra@wahandsandvoices.org



THANK YOU!

Christine Griffin

Washington State Hands & Voices

Guide By Your Side Program

Advocacy Support & Training Program

christine.griffin@wahandsandvoices.org

425.268.7087

wahandsandvoices.org

info@wahandsandvoices.org



WASHINGTON STATE

**HANDS &
VOICES™**



10-MINUTE BREAK
Please return by 11:00



Family Care Plans:
Aligning Child Welfare and Community
Pathways to Support Families Experiencing
Substance Use Disorder

Our Time Together

- 1 Introduction
- 2 Plan of Safe Care
- 3 SUD Pregnancy Pilot
- 4 Information & Resources

Hello my name is

Camille Schultz (she/her)

My title is

Supervising Coordinator of the Mental & Behavioral Health Team

I work at

WithinReach (Nonprofit)

I supervise

3 Family Support Specialists (2 are bilingual in Spanish)

+

Perinatal SUD Programming at WithinReach

We are the

State-affiliate for Help Me Grow (Service delivery network model)

Who is Plan of Safe Care for?

Newborns with prenatal substance exposure and their families

Plan of Safe Care Referral Pathways

- **Federal legislation changes starting in 2016**
 - Updated laws regarding infants who were exposed to substances in utero
- **WA two-pathway approach**
 - WA identified two pathways for offering services through POSC
 - Child welfare (DCYF)
 - Community pathway
- **Two pilot sites launched in summer of 2021**
 - Pierce County (South Sound 211)
 - Yakima County (Yakima Memorial MSS)
- **Help Me Grow WA identified as the community pathway in 2021**
 - Expertise in statewide resource navigation and specialized supports
- **Partnership with Birthing Hospitals**
 - Collaboration
 - Learnings and listening sessions
 - Progress and goals



The Birthing Hospital identifies an infant as substance exposed. Via the online referral portal, the provider provides de-identified data related to every instance of prenatal substance exposure.



If a **report to DCYF** is needed, the online referral portal's algorithm will then direct the provider to call DCYF Intake. If the family screens in for CPS intervention, DCYF will complete the POSC as a component of the case..



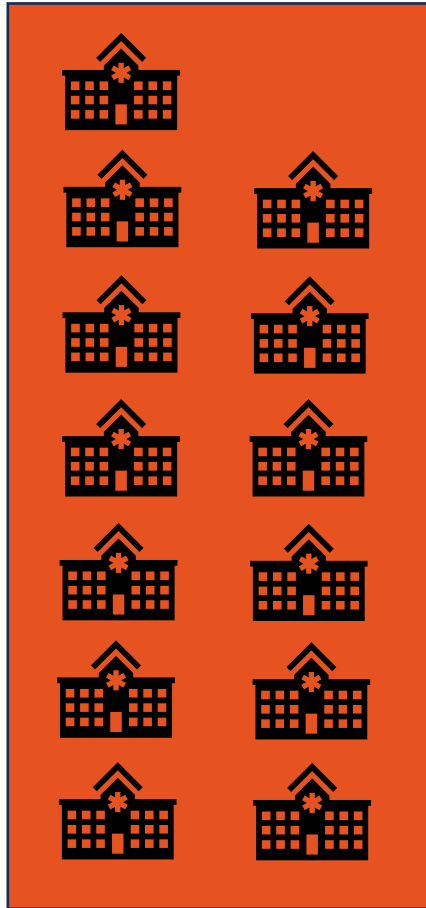
If the **community-based pathway** is appropriate, the online portal's algorithm will then direct the provider to complete a referral to Help Me Grow to complete the POSC.



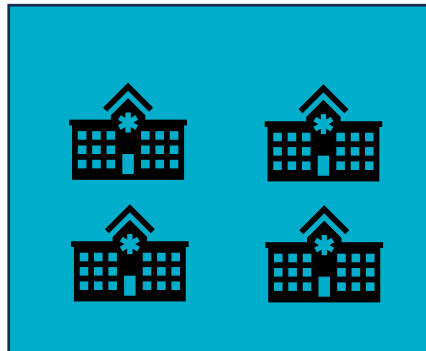
Help Me Grow will reach out to the family and refer them to services and other wrap-around supports.

Birthing Hospitals in WA

King County



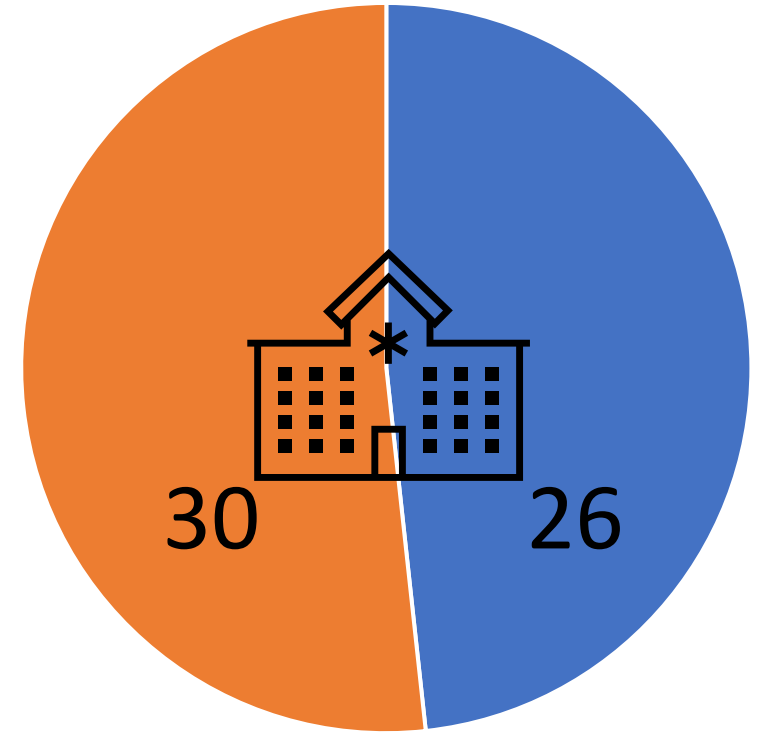
Pierce, Spokane,
Snohomish
Counties



Skagit, Chelan,
Thurston,
Whitman, Yakima,
Grant, Clark,
Clallam Counties



Adams, Cowlitz,
Gray's Harbor, Island,
Jefferson, Kitsap,
Kittitas, Lewis,
Mason, Okanogan,
Pend Orielle,
Stevens, Walla Walla,
Whatcom Counties



Who is the Community-Based Pathway for?



Prenatal exposure to:

- **Methadone or buprenorphine as prescribed + no safety concerns**
- **Opioids as prescribed + no safety concerns**
- **Medication or combination of medication with abuse potential as prescribed + no safety concerns**
- **Cannabis + no safety concerns**

Community-Based Pathway in Action



- Consent-based
- Specialized team serving statewide
 - Two local sites
- Virtual services
- Flexible and robust outreach and follow-up
- Wraparound resource navigation
- Warm handoffs

Who is the SUD Pregnancy Pilot for?

Pregnant people with substance use disorder

PREVIOUS STATE



PILOT STATE

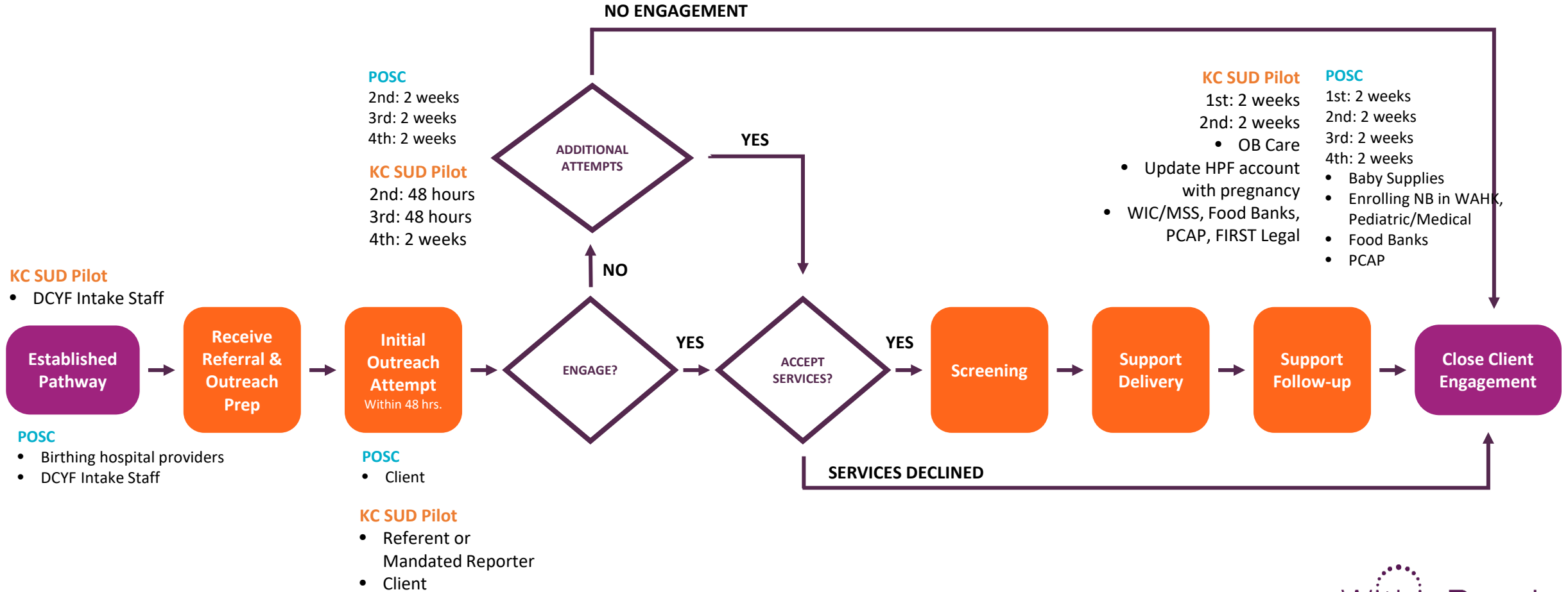


SUD Pregnancy Pilot Hub Structure

6 Pilot Sites Serving 9 Counties

FIRST Legal Clinic	Island, San Juan, Skagit, Snohomish, Whatcom
Good Heart Behavioral Health/American Indian Community Center	Spokane (Native Site)
Kitsap PCAP	Kitsap
Nurse-Family Partnership: Spokane Regional Health	Spokane (Non-Native Site)
United Way of Pierce County/South Sound 211	Pierce
WithinReach	King

Workflows



Client Facing Tasks

Outreach Preparation

- Monitoring the MBH Referral Queue & MBH Inbox
- Assigning & maintaining Current Caseload
- Reviewing referral information
- Rerouting POSC referrals to Pierce County
- Preparing & customizing scripting

Intake/Screening

- Building rapport is essential
- Customizing scripting & transitions
- Identifying needs of client/family by asking questions about income, insurance, food insecurity, SUD treatment, parent support, baby supplies, child development, MBH support, housing, transportation needs
- Reviewing resources that will be provided to client via email/text and asking if there is anything else we can help with
- Scheduling Follow Up with client in Outlook

Support Delivery

- Capture all resources provided to client in client management system
- Set follow ups for ourselves (ASQ, health insurance, etc.)
- Set follow ups for other staff (KC ESIT, Watch Me Grow)
- Document wrap up notes and save
- Contacting resources (such as food banks, baby supply location) to verify information for the client
- Schedule time to create email/text with resources
- Create email/text with resources

Close Client Engagement

- Close client in client management system, add final wrap up notes and reason for closing
- Add all resources to MBH Resource Tracker
- Remove client from MBH Current Caseload
- Update client Checklist under current with all completed steps and move to Closed

POSC HMG Essential Services

Food

- Application Assistance: Basic Food (Food Stamps)
- WIC
- Food Banks
- Formula
- Lactation Support

Family Stability

- Housing and Utility Resources
- Childcare Resources
- Baby Supplies
- Postpartum Depression and Anxiety Support
- Safe Sleep Information
- PURPLE Crying Information
- Intimate Partner Violence Support
- Lifeline Phone Services (Free SIM Card or Cellphone)
- Transportation Assistance
 - Application Assistance: ORCA LIFT

Adult & Pediatric Medical Care

- Application Assistance: Washington Apple Health (Medicaid)
- Substance Use Disorder (SUD) Assessment or Treatment
- Recovery Coaching or Peer Mentorship
- Mental Health Resources
- Postpartum Depression and Anxiety Support

Child Development Supports

- Home Visiting Programs
- Early Intervention Resources (ESIT)
- Parenting Supports (Classes and Support Groups)

Go-To Resources: Statewide

Perinatal SUD/MBH

- Perinatal Support WA
- Parent-Child Assistance Program (PCAP)
- Postpartum Support International
- National Maternal Mental Health Hotline
- Mother to Baby Website
- Specialized Perinatal SUD Agencies
 - Homeward House (Snohomish County)
 - Maddie's Place (Spokane County)

Food Programs

- Basic Food
- WIC
- Breastfeeding/Chest Feeding Support

Family Stability

- Paid Family Medical Leave
- Parent Trust Family Help Line
- CDC Milestone Tracker App
- Safe Sleep Information
- PURPLE Crying Information
- Public Transportation
 - ORCA LIFT
 - Subsidized Annual Pass
 - Hopelink
- Lifeline Phone Services
 - SIM Card
 - Cellphone
- Baby Supplies
- Housing & Utility Resources

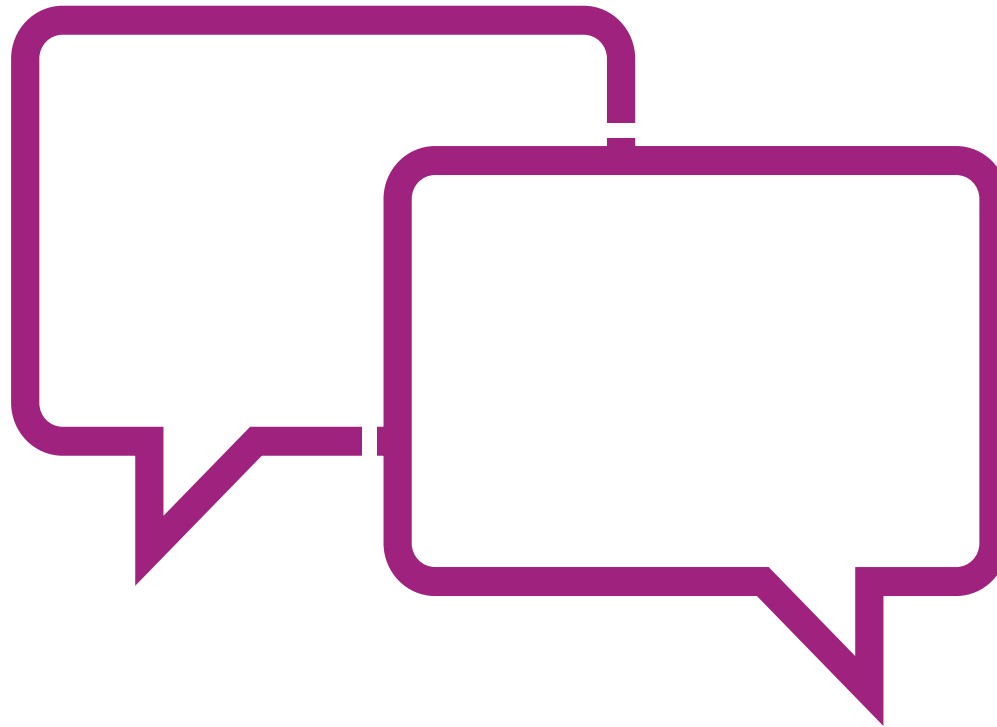
Medical Care

- Washington Apple Health
 - Adding baby
- Substance Using Pregnant People (SUPP)
- Pregnant Parenting Women (PPW)
- Medication Assisted Treatment (MAT)
- Inpatient & Outpatient Treatment
- Mental Health Counseling

Thoughts & Questions



Reflections



Closing and Next Steps:

- Meeting Minutes and Recording will be available in the coming weeks
 - Please fill out [evaluation](#)
 - Please fill out [form](#) with any program updates
 - Send questions or additional info to Linda:
Linda.Ramirez@doh.wa.gov



To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov.